

Syllabus

Basic Chinese (II)

Spring Semester

Course Code: EMAE620004

Number of Credits: 2

Instructor Information

Lectured by Mr. Yuan Bin

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Office 813, East Tower of GuangHua Building

Office Hours: Tuesday Afternoon

Course Description

This is a beginning Mandarin Chinese course intended for students with no prior knowledge of any Chinese dialect or written Chinese. This course will focus on the Chinese Pinyin Romanization system: tones, rules of phonetic spelling, and pronunciation drill; Reading and writing skills are introduced; these include basic sentence pattern analysis, and development of language skills in listening, speaking and reading. It does not follow the linear structure adopted by earlier Chinese teaching materials, instead adopting a cyclical arrangement with constant review of language structure and function together with important cultural information. The teaching of language structure passes through 2 cycles. In the first cycle, the focus of which is learning pronunciation, students are exposed to various basic sentence patterns by engaging in simple dialogues, although grammar is not discussed systematically at this stage. In the second cycle, students learn and practice fundamental sentence patterns. By guaranteeing the teaching of core material, it can increase supplementary contents.

Course Objectives

It aims to understand basic pronunciation and grammar rules of Chinese Mandarin language; to learn and pronounce standard Chinese words; to read all of those words and construct correct sentences and convey them orally in broadcasting standard quality; to become conversationally conversant with Mandarin speaking Chinese people based on the information obtained from the textbook; to provide students with the understanding of Chinese culture with respect to classical Chinese literature and

history. As a result, by the end of the first year of study, students should have an elementary command of basic Chinese language structure.

Required Textbook

Experiencing Chinese Basic Course I, Higher Education Press, 2006.7

Recommended Materials

Ten Levels Chinese by Wu Zhongwei, 1th Edition, Beijing Language University Press, 2006

Conduct of the Course

Class activities include daily dictation, reading, oral practice and open conversations with the instructor.

Grading Criteria

Your grade will be evaluated based on the following criteria:

Attendance 15%

Class performance 15%

Final Exam 70%

TOTAL 100%

(1) Attendance:

Students are expected to attend all classes.

(2) Class performance:

Students are expected to actively participate in class activities.

(3) Final Exam

Final letter grade:

A = 94-100	A- = 90-93	
B+ = 87-89	B = 84-86	B- = 80-83
C+ = 77-79	C = 74-76	C- = 70-73
D = 60-69		
F = Below 59		

Make-up exams or extensions will not be granted except in case of emergency.

Schedule

Week	Content
Week 1	Unit 1 Going to the library
Week 2	Unit 2 Going to the bank
Week 3	Unit 3 Going to the post office
Week 4	Unit 4 Renting an apartment.
Week 5	Unit 5 Seeing a doctor
Week 6	Unit 6 Having a haircut
Week 7	Unit 7 Talking about Chinese learning
Week 8	Unit 8 Talking about school life
Week 9	Unit 9 Talking about learning methods
Week 10	Unit 10 Attending class
Week 11	Final Exam